

araq

StartUp 7

Put it together

Unit4 – Lesson5

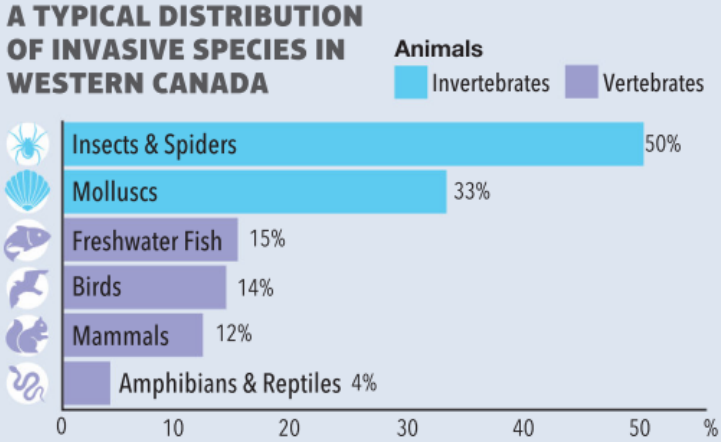
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Read the questions aloud. Tell Ss to use the information to answer the questions. Review the answers as a class.

PROBLEM SOLVING

1 PROBLEM SOLVING

A **CONSIDER THE PROBLEM** Many invasive species threaten various ecosystems after being introduced by accident, such as when goods are shipped from one country or another, or deliberately, for example, when people adopt dangerous pets but later release them in the wild. Review the chart and circle the correct answers.



1. Insects and spiders are more likely to be an invasive species because they _____.
   a. crawl great distances b. are shipped with goods c. can always fly
2. For fish to be considered invasive in lakes, they probably _____.
   a. are dropped by birds b. arrive from oceans c. kill off other fish
3. Probably the easiest species to find and remove are _____.
   a. spiders b. birds c. mammals

In pairs, have Ss discuss the question. Elicit some in class right after.

B THINK CRITICALLY Discuss why some creatures are more likely than others to become invasive species. Talk to a partner.



PRESENTATION HOMEWORK



- Think of 3–5 ideas to help avoid the spread of non-native species that can destroy fragile ecosystems.
- Choose the best solution.
- Explain the best solution to the class. Refer to the data to support your ideas.

Assign your Ss to prepare a presentation video for the following session and send it on the portal(optional). The following session everyone has to deliver it in class. Create breakout rooms and have your Ss share their presentations. Consequently, nominate some Ss and give FEEDBACK to the Ss.

Have Ss complete the checklists individually. Circulate and answer any questions. Encourage Ss to look back at each lesson in the unit.

2 REFLECT AND PLAN

A Look back through the unit. Check (✓) the things you learned. Highlight the things you need to learn.

Speaking Objectives

- ☐ Talk about animal videos
- ☐ Discuss animal personalities
- ☐ Discuss animal behavior

Vocabulary

- ☐ Words to describe unusual things

Writing

- ☐ Use strong, emotional language

Conversation

- ☐ Use circumlocution when you don't know a word

Pronunciation

- ☐ Reductions in quantifier phrases

Listening

- ☐ Summarize

Note-taking

- ☐ Identify a speaker's key examples

Language Choices

- ☐ Articles for general and specific nouns
- ☐ Quantifiers with singular vs. plural verbs
- ☐ Articles for known and unknown information

Discussion

- ☐ Tell an anecdote

Reading

- ☐ Recognize definitions